Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	70	3%	0%	13%	30%	54%	3%	84%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	8%	30%	55%	7%	8%	62%
Reading Basic Understanding	71	0%	6%	14%	59%	21%	6%	80%
Writing Conventions	71	0%	20%	20%	58%	3%	20%	61%
Writing Effectiveness	71	0%	14%	17%	68%	1%	14%	69%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	1%	26%	33%	31%	9%	27%	40%
Math Problem Solving	70	4%	33%	9%	23%	31%	37%	54%
Math Skills	70	0%	6%	21%	54%	19%	6%	73%
GRADE 05							1	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	0%	4%	61%	26%	9%	4%	35%

# Vermont Assessment Summary 2003

# PS289 St. Albans Town Educ. Center

Assessment Summary: All Students

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	83	0%	10%	51%	33%	7%	10%	40%
Reading Basic Understanding	83	0%	4%	31%	63%	2%	4%	65%
Writing Conventions	83	0%	12%	34%	53%	1%	12%	54%
Writing Effectiveness	83	1%	0%	25%	73%	0%	1%	73%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	82	9%	33%	27%	15%	17%	41%	32%
Math Problem Solving	82	15%	35%	13%	28%	9%	50%	37%
Math Skills	82	0%	7%	28%	40%	24%	7%	65%

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	41	0%	0%	10%	24%	66%	0%	90%
Male							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	29	7%	0%	17%	38%	38%	7%	76%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	33	0%	3%	30%	55%	12%	3%	67%
Reading Basic Understanding	33	0%	0%	18%	55%	27%	0%	82%
Writing Conventions	33	0%	18%	9%	67%	6%	18%	73%
Writing Effectiveness	33	0%	3%	12%	82%	3%	3%	85%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 38	Little	Below 13%	Nearly 29%	Achieved 55%	Honors 3%		
				•			Below	Honors
Reading Analysis/Interpretation	38	0%	13%	29%	55%	3%	Below 13%	Honors 58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	32	0%	22%	38%	31%	9%	22%	41%
Math Problem Solving	32	3%	28%	13%	19%	38%	31%	56%
Math Skills	32	0%	3%	19%	66%	13%	3%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	3%	29%	29%	32%	8%	32%	39%
Math Problem Solving	38	5%	37%	5%	26%	26%	42%	53%
Math Skills	38	0%	8%	24%	45%	24%	8%	68%

Assessment Summary: Gender

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	37	0%	3%	54%	27%	16%	3%	43%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	5%	68%	25%	3%	5%	28%
GRADE 08							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	38	0%	8%	45%	34%	13%	8%	47%
Reading Basic Understanding	38	0%	0%	21%	74%	5%	0%	79%
Writing Conventions	38	0%	8%	26%	63%	3%	8%	66%
Writing Effectiveness	38	0%	0%	21%	79%	0%	0%	79%
Male								
Maic							Little+	Standard+
Maid	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 45	Little	Below	Nearly 56%	Achieved 31%	Honors 2%		
				•			Below	Honors
Reading Analysis/Interpretation	45	0%	11%	56%	31%	2%	Below 11%	Honors 33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	8%	32%	32%	16%	13%	39%	29%
Math Problem Solving	38	11%	34%	21%	18%	16%	45%	34%
Math Skills	38	0%	8%	24%	39%	29%	8%	68%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	44	9%	34%	23%	14%	20%	43%	34%
Math Problem Solving	44	18%	36%	7%	36%	2%	55%	39%
Math Skills	44	0%	7%	32%	41%	20%	7%	61%

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	13%	30%	54%	3%	84%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	71	0%	8%	30%	55%	7%	8%	62%
Reading Basic Understanding	71	0%	6%	14%	59%	21%	6%	80%
Writing Conventions	71	0%	20%	20%	58%	3%	20%	61%
Writing Effectiveness	71	0%	14%	17%	68%	1%	14%	69%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	1%	26%	33%	31%	9%	27%	40%
Math Problem Solving	70	4%	33%	9%	23%	31%	37%	54%
Math Skills	70	0%	6%	21%	54%	19%	6%	73%
GRADE 05							•	

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	60%	26%	10%	4%	36%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003

# PS289 St. Albans Town Educ. Center

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							T 1441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	49%	33%	8%	10%	41%
Reading Basic Understanding	*	0%	4%	32%	62%	3%	4%	65%
Writing Conventions	*	0%	13%	33%	53%	1%	13%	54%
Writing Effectiveness	*	1%	0%	27%	72%	0%	1%	72%
MATHEMATICS						·		
American Indian/Alaskan N	ative					İ		g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	9%	32%	27%	15%	17%	41%	32%

15%

0%

36%

6%

12%

28%

29%

41%

8%

24%

51%

6%

37%

65%

Math Problem Solving

Math Skills

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	31%	59%	0%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	28%	56%	7%	9%	63%
Reading Basic Understanding	*	0%	6%	15%	57%	22%	6%	79%
Writing Conventions	*	0%	19%	19%	59%	3%	19%	62%
Writing Effectiveness	*	0%	13%	18%	68%	1%	13%	69%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	26%	32%	32%	9%	27%	41%
Math Problem Solving	*	5%	32%	9%	21%	33%	36%	55%
Math Skills	*	0%	6%	20%	56%	18%	6%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summar	y: Disa	bility
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	57%	28%	10%	4%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	52%	35%	8%	5%	43%
Reading Basic Understanding	*	0%	3%	25%	69%	3%	3%	72%
Writing Conventions	*	0%	8%	35%	56%	1 %	8%	57%
Writing Effectiveness	*	1 %	0%	17%	81%	0%	1%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	7%	30%	28%	16%	19%	36%	35%
Math Problem Solving	*	8%	36%	15%	31%	9%	45%	41%
Math Skills	*	0%	7%	24%	42%	27%	7%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	55	0%	0%	15%	27%	58%	0%	85%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	13%	0%	7%	40%	40%	13%	80%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	7%	27%	58%	7%	7%	65%
Reading Basic Understanding	55	0%	4%	13%	58%	25%	4%	84%
Writing Conventions	55	0%	20%	18%	58%	4%	20%	62%
Writing Effectiveness	55	0%	9%	18%	71%	2%	9%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	16	0%	13%	38%	44%	6%	13%	50%
							î	
Reading Basic Understanding	16	0%	13%	19%	63%	6%	13%	69%
Reading Basic Understanding Writing Conventions	16 16	0% 0%	13% 19%	19% 25%	63% 56%	6% 0%	13% 19%	69% 56%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	0%	17%	37%	37%	9%	17%	46%
Math Problem Solving	54	2%	30%	9%	20%	39%	31%	59%
Math Skills	54	0%	2%	24%	52%	22%	2%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	16	6%	56%	19%	13%	6%	63%	19%
Math Problem Solving	16	13%	44%	6%	31%	6%	56%	38%
Math Skills	16	0%	19%	13%	63%	6%	19%	69%

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	0%	2%	61%	27%	10%	2%	37%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	18	0%	11%	61%	22%	6%	11%	28%
GRADE 08							1	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	64	0%	8%	50%	33%	9%	8%	42%
Reading Basic Understanding	64	0%	2%	33%	63%	3%	2%	66%
Writing Conventions	64	0%	13%	31%	55%	2%	13%	56%
Writing Effectiveness	64	2%	0%	20%	78%	0%	2%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	19	0%	16%	53%	32%	0%	16%	32%
Reading Basic Understanding	19	0%	11%	26%	63%	0%	11%	63%
Writing Conventions	19	0%	11%	42%	47%	0%	11%	47%
Willing Conventions	19	0 70	11/0	42 70	<del>4</del> / /0	0 70	1170	4770

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	63	5%	32%	25%	19%	19%	37%	38%
Math Problem Solving	63	10%	35%	11%	33%	11%	44%	44%
Math Skills	63	0%	5%	25%	43%	27%	5%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	19	21%	37%	32%	0%	11%	58%	11%
Math Problem Solving	19	32%	37%	21%	11%	0%	68%	11%
Math Skills	19	0%	16%	37%	32%	16%	16%	47%

Assessment Summary: English Language Learner	Assessment	Summary:	English	Language	Learner
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	e Learners					Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	70	3%	0%	13%	30%	54%	3%	84%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	29%	56%	7%	9%	63%
Reading Basic Understanding	*	0%	6%	13%	60%	21%	6%	81%
Writing Conventions	*	0%	19%	20%	59%	3%	19%	61%
Writing Effectiveness	*	0%	14%	17%	67%	1%	14%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	1%	26%	33%	31%	9%	27%	40%
Math Problem Solving	70	4%	33%	9%	23%	31%	37%	54%
Math Skills	70	0%	6%	21%	54%	19%	6%	73%
GRADE 05							•	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learn	ers N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	4%	61%	26%	9%	4%	36%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2003

# PS289 St. Albans Town Educ. Center

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH/LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	83	0%	10%	51%	33%	7%	10%	40%
Reading Basic Understanding	83	0%	4%	31%	63%	2%	4%	65%
Writing Conventions	83	0%	12%	34%	53%	1%	12%	54%
Writing Effectiveness	83	1%	0%	25%	73%	0%	1%	73%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	82	9%	33%	27%	15%	17%	41%	32%
Math Problem Solving	82	15%	35%	13%	28%	9%	50%	37%
Math Skills	82	0%	7%	28%	40%	24%	7%	65%